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Power And The Curriculum - Association for the Study of the Curriculum - 1978
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Researching the Socio-Political Dimensions of Mathematics Education - Paula Valero - 2006-04-11
Mathematics education research as a discipline is situated at the confluence of an array of discourses, seemingly insurmountable in its complexity. This chapter aims to provide a clear and understandable overview of the current state of the field. Researchers are engaged in a wide variety of topics, ranging from the sociopolitical analysis of curriculum and teaching to the study of mathematics education and profession. While there has been a great deal of work in the past, there is still much to be done to develop a coherent and coherent theory of how mathematics education is shaped by the historical context.

The Enjoyable Book, Fiction, History, Novel, Scientific Research, as Well as Various Additional Sorts of Books Are Readily Friendly Here.

According to author Mike Schmoker, there is a yawning gap between the most well-known essential practices and globalization and non-Western perspectives the role of mass media, popular culture, and “social learning” marginalization human resource development lifelong learning ethical issues the meaning and role of emotions Freire, as well as current work from authors around the world, including Laura L. Bierema, John M. Dirkx, Cecilia each section is accompanied by helpful reflection and discussion questions.

The work examines the factors that shape and influence home-school relations. At its heart is an analysis of parent-teacher interactions: the roles of trust, power, and participation; the relationship between students' family, community, power and participation, the book discusses the reasons why initiatives designed to improve home-school relations in the future need to be supervised properly. He outlines a plan that focuses on the importance of consistent curriculum, authentic teaching practices, and the need to focus on what counts. If they do, Schmoker promises, the entire school community can count on unprecedented achievements.

Results Now - Mike Schmoker - 2006-06-30

Results Now is a rally cry for educators to focus on what counts. If they do, Schmoker promises, the entire school community can count on unprecedented achievements.

Shaping Education Policy - Douglas E. Mitchell - 2011-06-01
Shaping Education Policy is a comprehensive overview of education policies and politics during the most turbulent period in American education history. This edited collection examines the tumultuous shifts in education policy over the last six decades and provides a window into the future of public education. This book is a necessary resource for understanding the evolution, current status, and possibilities of educational policies and politics.

Gender Literacy & Curriculum - Alison Lee - 2014-03-18
This collection of papers provides a useful resource for scholars who need to ground their own study in a wider historical and global discussion concerning the education of children under eight.

Gender Literacy & Curriculum - Alison Lee - 2014-03-18
First Published in 1996. Routledge is an imprint of Taylor & Francis, an informa company.

Curriculum: Construction and Critique - Pref Alistair Boss - 2003-08-02
Curriculum: Construction and Critique has been widely used and widely reviewed. Although curriculum is central to the schooling process, debates about it are rarely well informed. Over the past ten years there has been a dearth of books that have informed the debate by examining curriculum in a broader context, beyond the National Curriculum. Ross, in this re-examining re-examining the area, opens up a more general debate about how the curriculum is shaped and the compromises made between different ideologies of the nature and purpose of education.

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Parents and Teachers - Carol Vincent Resarch Fellow in Education Policy, University of Warwick - 2013-10-08
This book examines the factors that shape and influence home-school relations. At its heart is an analysis of parent-teacher relationships in an inner city borough, drawn from case studies of five primary schools and a parents' centre. Interviews with parents are revealing windows into parents' views on a range of issues, including curriculum, discipline and parenting. The book considers the factors that influence parents' and teachers' perspectives on these matters, and explores the influence of social class, ethnicity and gender on parent-teacher interactions. While the book is about local school issues within a national context, it explores the ways in which citizens, community, power and participation, the book discusses the reasons why initiatives designed to improve home-school relations in the future need to be supervised properly. He outlines a plan that focuses on the importance of consistent curriculum, authentic teaching practices, and the need to focus on what counts. If they do, Schmoker promises, the entire school community can count on unprecedented achievements.

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Caring Science Curriculum: A Relational Empedagogical Pedagogy for Nursing reflects the paramount scholarship of Care Science educators. This second edition interweaves visionary thinking with blueprints, exemplars, and diverse voices from international experts to enhance the relational pedagogy and relationality of the Caring Science Curriculum. The book introduces comprehensive and diverse perspectives, language and approaches to evolving human consciousness, and power relationship dynamics. Unit I addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the role of educators in structuring and implementing Caring Science curriculum in contexts of caring. This second edition interweaves visionary thinking with blueprints, exemplars, and diverse voices from international experts to enhance the relational pedagogy and relationality of the Caring Science Curriculum. The book introduces comprehensive and diverse perspectives, language and approaches to evolving human consciousness, and power relationship dynamics. Unit I addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the role of educators in structuring and implementing Caring Science curriculum in contexts of caring. This second edition interweaves visionary thinking with blueprints, exemplars, and diverse voices from international experts to enhance the relational pedagogy and relationality of the Caring Science Curriculum. The book introduces comprehensive and diverse perspectives, language and approaches to evolving human consciousness, and power relationship dynamics. Unit I addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the role of educators in structuring and implementing Caring Science curriculum in contexts of caring. This second edition interweaves visionary thinking with blueprints, exemplars, and diverse voices from international experts to enhance the relational pedagogy and relationality of the Caring Science Curriculum. The book introduces comprehensive and diverse perspectives, language and approaches to evolving human consciousness, and power relationship dynamics. Unit I addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the role of educators in structuring and implementing Caring Science curriculum in contexts of caring. This second edition interweaves visionary thinking with blueprints, exemplars, and diverse voices from international experts to enhance the relational pedagogy and relationality of the Caring Science Curriculum. The book introduces comprehensive and diverse perspectives, language and approaches to evolving human consciousness, and power relationship dynamics. Unit I addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the role of educators in structuring and implementing Caring Science curriculum in contexts of caring. This second edition interweaves visionary thinking with blueprints, exemplars, and diverse voices from international experts to enhance the relational pedagogy and relationality of the Caring Science Curriculum. The book introduces comprehensive and diverse perspectives, language and approaches to evolving human consciousness, and power relationship dynamics. Unit I addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the role of educators in structuring and implementing Caring Science curriculum in contexts of caring.
among theorists and teacher practitioners who are interested in understanding and acknowledging the politics of performance and the practices of performative social identities that always and already intervene in the educational endeavor.

Critical Issues in Mathematics Education - Philip Clarkson - 2008-09-22

Critical Issues in Mathematics Education presents the significant contributions of Professor Alan Bishop within the mathematics education research community. Six critical issues, each of which have had paramount importance in the development of mathematics education research, are reviewed and include a discussion of current developments in each area. Teacher decision making, spatial/visualizing geometry, teachers and research, cultural/social aspects of mathematics education, sociopolitical issues, and values serve as the basic issues discussed in this examination of mathematics education over the last fifty years during which Professor Bishop has been active in the field. A comprehensive discussion of each of these topics is realized by offering the reader a classic research contribution of Professor Bishop’s together with commentary and invited chapters from leading experts in the field of mathematics education. Critical Issues in Mathematics Education will make an invaluable contribution to the ongoing reflection of mathematics education researchers worldwide, but also to policy makers and teacher educators who wish to understand some of the key issues with which mathematics education has been and still is concerned, and the content within which Professor Bishop’s key contributions to these research issues were made.

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Critical Democratic Education and LGBTQ-Inclusive Curriculum - Steven P. Camin - 2016-06-03

This book illustrates the relationship between politics and the ways in which lesbian, gay, bisexual, transgender, and queer (LGBTQ) issues are taught in schools. This book examines relationships between society, schools, and LGBTQ inclusion in order to understand perennial issues related to critical democratic education, and how schools are responding to generalized shifts in ideology. By conducting a case study comparison of California and Utah, Camin provides an in-depth view of the politically and culturally different landscapes that shape LGBTQ curriculum in schools. This book will synthesize and extend theoretical frameworks to describe, analyze, and interpret the shifting landscapes in public education as they relate to LGBTQ issues in schools. Through power theory and democratic education theory, Camin offers recommendations to public schools and teacher educators about socially just ways to create inclusive LGBTQ curriculum.

Classroom Power Relations - Mary Maple - 1997-08-01

This book is based on a careful theorizing of classroom power relations that sees them as constructed from the actions of all participants. Contrary to the common assumption that the teacher is the source of classroom power, it sees that power as arising from the interaction between students and teachers. If power is owned by the teacher, she is completely responsible for events in the classroom, whether or not she chooses to share her power/controllability with the students. If, as this book claims, power is the joint creation of all participants, teachers are freed from an excessive and damaging weight of responsibility for classroom events and outcomes. The shared responsibility between students and teachers for what happens in the classroom is brought to light. Based on an ethnomethodological study of three elementary classrooms, this book offers a careful look at the workings of classroom power. It is of interest both to those seeking to understand power relations from this theoretical viewpoint and to those whose concern is with the daily workings of classrooms, often called classroom management. Questions explored in this book include: * How do teachers organize time and space in classrooms as part of their contributions to the development of classroom power relations? * What kinds of discourse choices do they make, and why? * How do students contribute to defining what will count as classroom knowledge, and how do they resist teacher agendas as they play their part in constructing classroom power relations?

The Power of Geographical Thinking - Clare Brooks - 2017-03-02

In this book geography educators from around the globe discuss their research into the power of geographical thinking and consider successful strategies to implement, improve and advance geography education in research and practice. It addresses key topics in geography education, such as multicultual competence, the role of teachers, the geography curriculum, spatial thinking, geographic information systems, geoscapabilities, and climate change. At a global level the contributors and editors bring together the most advanced collection of research and discussion surrounding issues in geography education. This book will be of interest to geography education researchers worldwide, including academics at university and teachers in schools, as well as professional geographers with an interest in education.

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